

Online Symposium

Building Engaged Communities: Institutional Solutions for Student Participation Across Europe

Call for Contributions

Date: December 3rd, 2024

Time: 10:00 AM – 4:00 PM (CET)

Platform: Microsoft Teams

Keynote Speaker: Dr. Manja Klemenčič

We invite you to contribute to the **Online Symposium on Student Engagement**, a unique online event aimed at exploring innovative ways for Higher Education Institutions (HEIs) across Europe to enhance active student participation. This symposium will bring together researchers, practitioners, and students to exchange ideas, showcase successful initiatives, and collaborate on ways to strengthen student engagement and community building within HEIs.

Why Participate?

This symposium offers a platform to share **research findings, best practices, and student-driven initiatives** on how institutions can empower students to take an active role in their learning and institutional communities.

By presenting, you'll have the chance to:

- **Highlight your work:** Present research findings, good practices, or institutional case studies that foster student engagement.
- **Influence change:** Contribute to the conversation on how European HEIs can create sustainable, student-centric participation models.
- **Connect with others:** Network with scholars, higher education practitioners, and students across Europe who are passionate about increasing student engagement.

We Are Looking For Contributions On:

Innovative approaches to supporting active student participation in HEIs, including:

- **Funding models** that prioritize student engagement
- **Organizational structures**, units, or staff dedicated to supporting student involvement
- **Governance structures** that include students as active participants
- **Teaching and learning innovations** that cultivate student agency
- **Specific projects or initiatives** that have successfully fostered student engagement and community building

Who Should Submit?

We encourage contributions from:

- **Researchers** exploring student participation, governance, or institutional change
- **Higher education professionals and practitioners** who have developed or implemented successful strategies
- **Students** who are involved in initiatives or research related to student engagement

Submission Guidelines

Please submit a proposal of **up to 300 words** by **November 3rd, 2024**. Your proposal should clearly outline the topic, format, and the relevance of your contribution to the symposium theme. We encourage both traditional presentations as well as innovative and interactive formats that stimulate discussion and engagement.

Key Dates

- **Abstract submission deadline:** Nov 3rd, 2024
- **Notification of acceptance:** Nov 11th, 2024
- **Symposium date:** Dec 3rd, 2024

Presentation Formats

We welcome a range of presentation styles, including:

- **Presentations** (20-minute talk + 10-minute discussion)
- **Interactive workshops** (30 minutes)
- **Panels or other engaging formats** that promote audience participation

Submit Your Proposal Now

To submit your proposal or register for the event, please visit the [symposium website](#). We look forward to your contributions and to a day of meaningful discussions on how HEIs can support student engagement across Europe.

Free admission and confirmation of participation

There is no fee to participate in or attend the symposium. All presenters and participants will receive a certificate of participation.

Keynote Speaker

We are thrilled to announce **Dr. Manja Klemenčič** as our keynote speaker. Dr. Klemenčič is a renowned expert in the field of higher education research, particularly focusing on student agency, student-centred learning, and student participation in governance. She is Senior Researcher at Faculty of Education, University of Ljubljana, and an Associate at the Department for Sociology, Harvard University. Her extensive work on student engagement and governance has influenced both academic scholarship and policymaking across the globe.

UNICOMM is an EU co-funded initiative designed to enhance students' sense of belonging, promote community building, and encourage active engagement. To learn more about the project, visit [the project homepage](#).